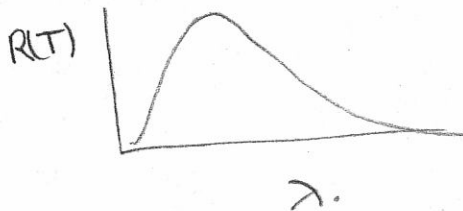


- Ch 1
- Natural Gas Law $PV = Nk_B T$
 - Kinetic Theory of gasses $U = \frac{3}{2} Nk_B T$ or $\frac{\# \text{deg of Freedom}}{2} Nk_B T$
 - Where degrees of freedom kick in Trans/Rot/Vib (Ch 10)
 - Solid $3Nk_B T$

Ch 3

- 3.1 Crossed E & B fields, q/m ratio
- 3.3 Line spectra - Easier with Bohr model
- 3.4 Quantization (# waves in a box)
- 3.5 Black Body Radiation (BBR)
 - Ultraviolet catastrophe
 - $\lambda_{\text{max}} T = 2.898 \times 10^{-3} \text{ m K}$
 - $R(T) = \epsilon \sigma T^4$ $\sigma = 5.6705 \times 10^{-8} \text{ W/m}^2 \text{ K}^4$
 - ϵ how close to a blackbody
 - \uparrow W/m^2 at surface



- $E = hf$ \Leftarrow smaller λ 's have more energy
- \uparrow planks constant $hc = 1239.6 \text{ eV nm}$

- 3.6 Photoelectric effect
 - $K E_{\text{max}} = \frac{hc}{\lambda} - \phi$ \Leftarrow work function
 - $\left. \begin{array}{l} \text{energy of incoming photon} \\ \frac{hc}{\lambda} > \phi \end{array} \right\}$ no electrons till

Quantum - electrons prompt, need λ specific to start
 Classic - have to have electrons absorb a while

- 3.7 X rays $eV_0 = \frac{hc}{\lambda_{\text{min}}}$ highest energy electron gives smallest λ electron

3.8 Compton Effect $\lambda' - \lambda_0 = \frac{hc}{mc^2} (1 - \cos\theta)$

(2)

remember your Compton horns

- introduced

$$E = mc^2$$

$$E^2 = p^2 c^2 + m^2 c^4$$

need for $v \sim \text{few } 10^8 \text{ C}$

$$E = E_{\text{kinetic}} + m^2 c^4$$

3.9 Pair production E_{min}

- Like photoelectric effect, need a nucleus present to conserve momentum and energy, must have $E_{\text{min}} = 2mc^2$

- inverse effect $e^+ \rightarrow e^-$ as in lab

of scattering nuclei/area

$$N(\theta) = \frac{N_1 n t}{4} \left(\frac{e^2}{4\pi\epsilon_0} \right)^2 \frac{Z_1^2 Z_2^2}{r^2 k^2 \sin^4(\theta/2)}$$

$n = \frac{\# \text{ nuclei}}{\text{volume}}$, $t = \text{thickness}$

$N_1 = \# \text{ of incident particles}$

$r = \text{distance from target}$

$k = \text{kinetic energy}$



4.3 Classical electron orbiting loses energy

4.4 Bohr Model $L = n\hbar$, remember how we derived it.

4.5
4.6

$$r = \frac{4\pi\epsilon_0 n^2 \hbar^2}{m_0^2} = n^2 a_0 \quad a_0 = 0.0529 \times 10^{-10} \text{ m}$$

$$E_0 = -13.6 \text{ eV} = \frac{m_0^4}{2\hbar^2 (k^2)} \quad (\text{goes like } Z^2 \text{ of nucleus})$$

- transitions $-13.6 \text{ eV} \left(\frac{1}{n_i^2} - \frac{1}{n_f^2} \right)$ characteristic X-rays

- book has $(Z-1)$ for shielding, agree?

- limit of quantum \Rightarrow classical should agree w/ classical

- problems with Bohr model?

4.7

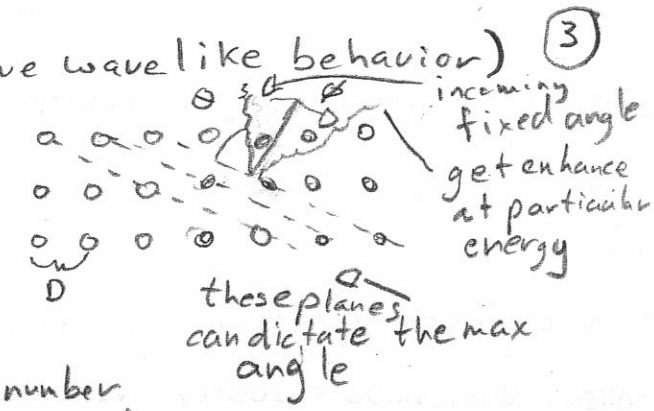
4.7) example of peaks in mercury with electron bombardment also saw later with He Ne laser \Rightarrow collisions way to excite w/o following transition rules

5.1) $n\lambda = 2d \sin\theta$



5.2) $\lambda = \frac{h}{p}$ de Broglie waves { like Bohr's quantization condition

5.3) Electron scattering (Electrons have wavelike behavior) 3
 complex relationship to crystal planes



$n\lambda = d \sin \theta$
 complicated to get here!

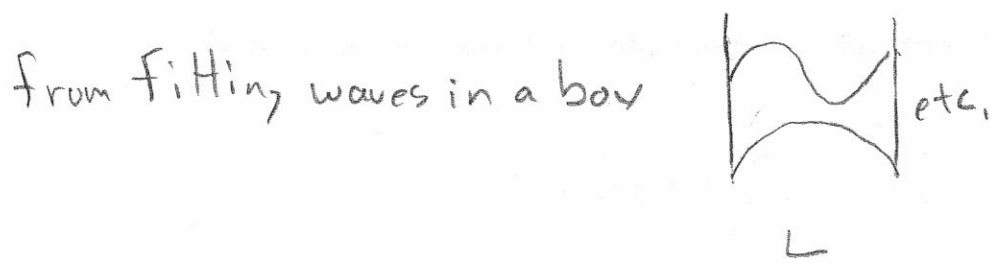
5.4) Waves $\psi(x,t) = A \sin(kx - \omega t)$
 wavenumber k , angular frequency ω , phase $kx - \omega t$
 group velocity $\frac{d\omega}{dk}$ (Don't see it on final)
 point of constant phase moves at $\frac{d}{dt}(kx - \omega t) = 0$
 $v = \lambda f$
 \Rightarrow used to motivate unc. princ.

5.5) Single & double slit experiments to motivate uncertainty princ.

5.6) $\Delta x \Delta p_x \geq \frac{h}{4\pi}$ Heisenberg uncert. principle
 $\Delta E \Delta t \geq \frac{h}{4\pi}$
 estimates with \leftarrow assumes Δ is the min or put in Energy eqn and find minimum (did for H, Osc.)

5.7) Wave function is Probability distribution $\int_{-\infty}^{\infty} |\psi(x)|^2 dx = 1$
 add to Uncertainty principle and can't know say x & p_x exactly
 \Rightarrow only measurement collapses the $\psi(x)$ { don't describe }
 (recall our Bell inequality) { in between }

5.8) particle in a box 1st time $\frac{h^2}{8m} \left(\frac{n_x^2}{L_x^2} + \frac{n_y^2}{L_y^2} + \frac{n_z^2}{L_z^2} \right)$



Essential review notes by section

4

5.4:

Know the form of a travelling wave

-Amplitude, phase velocity, wave number, wavelength

-note: the only real use we had for group velocity was remembering the deBroglie momentum

5.5

Know the single slit as an example of the uncertainty principle

5.6

Applications of uncertainty principle (UP) like in homework and lecture

(know how to do a minimization problem)

-different flavors of the UP x_p, E_t, L_{θ} etc.

5.7

Know how to sketch wave functions:

-where it's like $e^{(ikx)}$ and e^{-ax}

-how a potential effects the wavelength

(see section 6.1)

-mathematical form of the probability density

5.8

Calculate energy, know wave functions for 1d, 2d, 3d particle in a box

(see section 6.3, and 6.5 too)

6.1

Recognize the correct form of the Schrodinger equation, using it on wave functions

-normalizing the wave function, properties of valid wave functions

6.2

Calculating expectation values, x, p, x^2, p^2 etc.

(tough integrals will be provided if needed)

5

6.3

Particle in a well again: the wave functions, using Schro. Egn to solve energy

6.4

Finite square well:

-know how to match wave functions at a boundary

-sketch the wave function

-understand the energy levels qualitatively.

(it is too hard to do the whole problem in a test!, but the semi-infinite

square well is not too bad to solve (except the last step), and certainly

you should understand the solutions so you can use them like in the

homework (difficult equations etc. would be provided))

-using boundary conditions to get Reflection/Transmission

6.5

refer to 5.8, understand the degeneracy of the energy levels

6.6

Know the energy levels, be ready to manipulate the solutions like in the homework

6.7

Understand the barrier tunneling formula

-know how to use it if $E < V$ and $E > V$

7.1-7.2

Know how to use the solutions for expectation values (tough integrals provided)

7.3

Know the 3 quantum numbers (no spin yet!) and how many different ways a particle can populate an "n".

Test3 Notes

Section 7.3

Know the quantum numbers for the different states

n : principle quantum number

l : Orbital angular momentum

m_l : magnetic

And the degeneracy for different n 's. l 's

Section 7.4

Zeeman effect

-how it splits an orbital

-the energy splitting (how to calculate it

-the spots on a stern gerlach apparatus due to angular momentum (spin, l , total)

Section 7.5

Spin

-how it contributes to the degeneracy

-Pauli exclusion principle

-Energy splitting due to spin

Section 7.6

Intro shell filling

Selection rules (primarily $\Delta l = +/-1$)

We talked about the probability distribution in terms of filling up states (e.g. S shell fills first)

8.1

Review how shells fill up, and how to read the periodic table.

I'm not too big on the chemistry, but recall the noble gasses tend to be inert (not react) and small, The 1st column elements tend to be reactive (and large). Elements near the middle of the periodic table can have unpaired electrons etc.

8.2

Total angular momentum, j .

forming j from l and s , m_j 's and degeneracy.

Example from class of doing a p level with j .

Many electron atoms: know how to fill them up, find the ground state as in class

Recall the states in helium where the spins are aligned ($S=1$) or opposite ($S=0$) and what it meant for allowed transitions. (your book has a similar example for magnesium)

8.3

Know that spins and orbital momenta can combine to split levels in a magnetic field.

Remember how we derived the Lande g factor.

9.2

Remember how we got to the speed by considering each dimension and building up the $v^2 dv$

9.3

Equipartition should be a review for you, but remember how it works.

9.4

How to get expectation values from the $f(v)dv$ and what $f(v)dv$ is.

9.5
A good exercise here is to get $f(v)dv$ in terms of energy and get the same behavior by considering the gas as particles in a square well. I.e. how to build up the number of particles considering the number of states and the probability they are occupied. Remember the bulk behavior of the 3 distributions and how they look the same in the high temperature limit.

9.6
Recall our description of conduction and how we found the Fermi-momentum. Here is another chance to review how we build up #particles from states, and what the Fermi energy is.

9.7
Recall how we got the blackbody formula (classical and quantum) considering again the number of states and the occupation probability.

Good things to remember from the course for any test:

Energy and momentum from wavelength and frequency.

Energy states of the harmonic oscillator.

Energy states of the particle in a box.

10.1 molecular bonds



behave like SHO in their vibration $E = (n + \frac{1}{2})\hbar\omega$

experience quantized rotation

rotation kicks in 1st followed by vibration for diatomic like H_2

$$E_{rot} = \frac{\hbar^2 l(l+1)}{2I}$$

no

- did some applications involving methods from ch 9

10.2 - used einsteins ideas to get back BBR distribution & motivate stimulated emission